

School Improvement Plan

Saint Rose School



DIP: Goal: Strengthen our inclusive system to be anti-racist, affirming, and equitable; To honor diversity and welcome all students. Cultivate a sense of belonging and inclusivity that empowers and honors all learners.

DIP: Improve student engagement and achievement by enhancing evidence based instructional and assessment practices

Goal: To implement PBIS at Saint Rose School

Positive Behaviour Interventions & Supports (PBIS) is a proactive, evidence-based approach for establishing a positive, safe, and inclusive whole-school culture.

Present Level of Performance: Saint Rose has implemented a behaviour matrix; co-constructed by students, staff and the PSSC. We have created supporting documents and procedures to follow within the school. We also have schoolwide systems of recognition.

Target: To implement classroom procedures, consistent implementation of a behaviour matrix and community involvement.

Strategy	Timeline	School Champion (s)	Indicator of Success
Teachers, support staff, administrators, counselors, and community members work together to teach and support behaviour expectations at school and home	2 years – June 2027	Anne Marie Cusack Melissa Gimby Suzanne Robertson Shari Carey Madeline Carey Gail Crilley	Consistent use of behaviour Matrix. Evidenced by student wellness surveys, teacher perception surveys, Posters and reminders in the hall
Teaching of values that support student’s social decision making in and outside of	1 year – June 2026	Gail Crilley Shari Carey PSSC	Common Language between school and home.

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school (e.g.be safe, be kind, be ready to learn)			Students are able to recite and understand our values (be safe, be kind and be ready to learn)
Sharing of behaviour matrix and positive reinforcement with community / families	2 years – June 2027	Gail Crilley Shari Carey PSSC District Leads	Information sessions presented for families on: Conflict vs. Bullying, PBIS, Reinforcement strategies / restorative practices, mindfulness and SEL.
All staff continuously work to develop and strengthen positive relationships with students through frequent positive interactions (e.g. check-ins, acknowledgement of students' demonstration of school values/expectations, offering support when needed)	1 year – June 2026	All Staff	Student and parent surveys Teacher perception surveys Decrease in behaviour or at least a transformation in behaviour data ex. Move away from defiance / physical violence.
All classrooms will implement a system of recognition for positive behaviour separate from school wide system	1 year – June 2026	All Staff	Anecdotal observations – walk throughs

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Goal: To implement the holistic curriculum in all subject areas, with a major focus on math (new this year).			
Present Level of Performance: The math curriculum was changed this year. It is new to all staff.			
Target: To become familiar with the document, its learning goals and application nuances, with specific focus on Math.			
Strategy	Timeline	School Champion (s)	Indicator of Success
Investigate through Professional Learning and modeled teaching the following activities and resources associated with the holistic curriculum: Global competencies	2 years – June 2026	Gail Crilley PBIS team	Surveys about Global competencies to staff. Observations / walk throughs
Investigate through Professional Learning and modeled teaching the following activities and resources associated with the holistic curriculum: Consistent use of STEAM activities in K-5	1 year – June 2026	Gail Crilley Melissa Gimby Shari Carey District Leads	Activities will be noted during walk throughs. AST will support STEAM activities Staff will use district leads to support STEAM (referrals) STEAM activities will be modelled by admin.
Investigate through Professional Learning and modeled teaching the following activities and resources associated with the holistic curriculum: use of project-based learning K-5	2 years – June 2027	Gail Crilley Melissa Gimby Shari Carey District Leads	Activities will be noted during walk throughs. AST will support learning activities Staff will use district leads to support project-based learning. School will participate in Heritage / science fairs
Investigate through Professional Learning and modeled teaching the following	1 year June 2026	Gail Crilley Melissa Gimby District Leads	AST will model use Increase in provincial Math scores

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<p>activities and resources associated with the holistic curriculum: use of math teams sites.</p>			
<p>Investigate through Professional Learning and modeled teaching the following activities and resources associated with the holistic curriculum: Use of manipulatives and expansion of play-based learning.</p>	<p>1 year – June 2027</p>	<p>Gail Crilley Melissa Gimby Shari Carey District Leads</p>	<p>Activities will be noted during walk throughs. Admin will support soft start. Staff will use district leads to support play-based learning.</p>